## OUT OF STATE FIELD TRIP REQUEST FORM

Class:	School:
Responsible Teacher(s):	
Phone Extension:	
Destination:	
Date of Trip:	
Time of Departure:	Time of Return:
Justification/Connection to Cu	
Follow Up Activities:	
Lunch Arrangements:	
Total Number of Passengers (In	ncluding Chaperones, Teachers, etc.):
Bus Driver's Name(s):	
Principal's Signature:	Date:
Revised.	

10/22/19

## Event Specific Emergency Action Plan (EAP) for School Sanctioned Nonathletic Event Held Off-Campus

Destination/Venue
Venue Address
Person or email contacted at venue to discuss EAP
Position/Title of person contacted
Date (s) of contact
Is there an Automatic External Defibrillator (AED) on siteyesno
If yes, where is it located
Does venue have an emergency response team (ERT)?
Process to request AED and/or ERT if needed at the scene
Will a portable AED be taken from school on this tripyesno
If yes, who will be responsible for oversight and location of AED
Is any other assigned emergency equipment available on field trip?
If so, list location of equipment
If so, list location of equipment

The school personnel or volunteer attending in an official capacity who is in charge of the student is responsible for the main components of the EAP.

The main components of this Cardiae Emergency Action Plan that need to be communicated include:

- Location of AEDs
- If possible, how to gain access
- Steps that must be taken quickly to initiate the chain of survival
  - o Recognition of a sudden cardiac arrest event (assume cardiac arrest in anyone who is collapsed and unresponsive and not breathing)
  - o Call 9-1-1 using cell phone or other means of communication
  - o Begin Hands-Only CPR (push hard and fast in center of chest about 100 times/minute)
  - o Retrieve and use the nearest Automated External Defibrillator (AED)
  - O Continuing supporting the victim until the local EMS arrives and takes over care
  - O Direct EMS to the scene