

Breckinridge County High School 2019-20 Comprehensive School Improvement Plan (CSIP)

1: Proficiency Goal

Goal 1 (State your proficiency goal.): Breckinridge County High School will improve our proficiency indicator from a 57.5 in the 2018-2019 school year to a 63.0 for the 2019-2020 school year.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1: By Spring 2020, the percentage of students scoring Novice will decrease to meet or exceed goals. <ul style="list-style-type: none"> ● Reading (25%) ● Math (20%) 	Novice reduction guided study (Tiger Time) interventions. <ul style="list-style-type: none"> ● KCWP 2: Design and Deliver Instruction 	Utilize guided study time for novice reduction/apprentice advancement / distinguished acceleration interventions to help all BCHS students perform at a higher level.	Novice goals met.	SMART Goal formative assessments tracked monthly in PLCs.	
	Intense, independent math and reading interventions for struggling math and reading students using iXL. <ul style="list-style-type: none"> ● KCWP 5: Design, Align and Deliver Support 	Use of ESS funds to have a math and reading interventionist meet with struggling students independently on a weekly basis.	Novice goals met.	Data from iXL.	ESS Funds
Objective 2: By Spring 2020, the percentage of students scoring Distinguished and Proficient will increase to meet or exceed goals. <ul style="list-style-type: none"> ● Reading (55%) ● Math (35%) 	Focused interventions to improve those performing in the apprentice range. <ul style="list-style-type: none"> ● KCWP 2: Design and Deliver Instruction 	Utilize guided study time for novice reduction/apprentice advancement / distinguished acceleration interventions to help all BCHS students perform at a higher level.	Proficient/Distinguished Goals Met	SMART Goal formative assessments tracked monthly in PLCs.	
	Focused SMART goals using formative assessments in reading in math. <ul style="list-style-type: none"> ● KCWP 5: Design, Align and Deliver Support 	Utilize common formative assessments to guide instruction and prioritize important concepts.	Proficient/Distinguished Goals Met	SMART Goal formative assessment data tracked monthly in PLCs.	

2: Separate Academic Indicator

Goal 2 (State your separate academic indicator goal.): Breckinridge County High School will score an 80 on our separate academic indicator for the 2019-2020 school year.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
<p>Objective 1: By Spring 2020, the percentage of students scoring Novice will decrease to meet or exceed goals.</p> <ul style="list-style-type: none"> • Science - 15% • Writing - 0% 	<p>Novice reduction guided study (Tiger Time) interventions.</p> <ul style="list-style-type: none"> • KCWP 2: Design and Deliver Instruction 	<p>Utilize guided study time for novice reduction/apprentice advancement / distinguished acceleration interventions to help all BCHS students perform at a higher level.</p>	<p>Novice goals met.</p>	<p>SMART Goal formative assessments tracked monthly in PLCs.</p>	
<p>Objective 2: By Spring 2020, the percentage of students scoring Distinguished and Proficient will increase to meet or exceed goals.</p> <ul style="list-style-type: none"> • Science - 45% • Writing - 70% 	<p>Focused interventions to improve those performing in the apprentice range.</p> <ul style="list-style-type: none"> • KCWP 2: Design and Deliver Instruction 	<p>Utilize guided study time for novice reduction/apprentice advancement / distinguished acceleration interventions to help all BCHS students perform at a higher level.</p>	<p>Proficient/Distinguished scores on Spring testing.</p>	<p>SMART Goal formative assessments tracked monthly in PLCs.</p>	

3: Achievement Gap

Goal 3 (State your achievement gap goal.): **Breckinridge County High School will improve performance in our Gap groups (African American, Free/Reduced Lunch, and Students with Disabilities) for the 2019-2020 school year. African American student transition readiness will improve from 20% to 40%. Proficiency scores for students on free/reduced lunch and students with disabilities will increase from 50.2 and 31.3 to 55 and 40 respectively.**

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
<p>Objective 1:</p> <ul style="list-style-type: none"> ● BCHS will increase the percentage of students with disabilities scoring in the Proficient & Distinguished categories to: <ul style="list-style-type: none"> ○ Reading 20% ○ Math 25% 	<p>Focused interventions with concentration on students performing below the proficient range.</p> <ul style="list-style-type: none"> ● KCWP 2: Design and Deliver Instruction 	<p>Review available student performance SMART goal data during PLC team meetings to make instructional decisions.</p>	<p>Proficient and Distinguished Goals Met</p>	<p>SMART Goal formative assessments tracked monthly in PLCs.</p>	
<p>Objective 2:</p> <ul style="list-style-type: none"> ● BCHS will increase the percentage of African American students who become academic or career ready to: <ul style="list-style-type: none"> ○ Transition Ready 40% 	<p>Mentor Monday (school wide mentoring program) Credit Recovery Program Meetings with Transition Readiness Coach, Guidance Counselors, and Curriculum Specialist</p> <ul style="list-style-type: none"> ● KCWP 6: Establishing Learning Culture and Environment 	<p>Weekly monitoring of student progress toward transition readiness combined with one-on-one meetings with students to prepare them for their desired path after graduation.</p>	<p>Transition Readiness Goal Met</p>	<p>Utilization and weekly analysis of student data in the “War Room” (data room) with staff.</p>	
<p>Objective 3:</p> <ul style="list-style-type: none"> ● BCHS will increase the percentage of students on free/reduced lunch scoring in the Proficient & Distinguished categories to: <ul style="list-style-type: none"> ○ Reading 55% ○ Math 30% 	<p>Focused interventions with concentration on students performing below the proficient range.</p> <ul style="list-style-type: none"> ● KCWP 2: Design and Deliver Instruction 	<p>Review available student performance data SMART goal during PLC team meetings to make instructional decisions.</p>	<p>Proficient and Distinguished Goals Met</p>	<p>SMART Goal formative assessments tracked monthly in PLCs.</p>	

4: Transition Readiness

Goal 4 (State your transition readiness goal.): Breckinridge County High School will increase the percentage of students meeting the guidelines for Transition Readiness from 69.7 to 75.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
<p>Objective 1: By May 2020, BCHS will have 75% of graduates meeting the requirements for a minimum of one category of transition readiness.</p>	<p>ACT/KYOTE Interventions Classroom Instruction Preparation for Industry Certifications EOP Interventions Emphasis on successful completion of dual credit courses</p> <ul style="list-style-type: none"> • KCWP 6: Establishing Learning Culture and Environment 	<p>Develop strategic interventions for 11th and 12th graders who have been identified as being below benchmarks.</p>	<p>75% of the graduating class will be transition ready.</p>	<ul style="list-style-type: none"> • Practice ACT Data • ACT Data • KYOTE Data • Tracking form for students not meeting benchmark or on track to meet benchmark • Tracking of career readiness benchmarks • Tracking of dual credit completion 	
		<p>Collaborate with ATC, Practical Living teachers, and students to ensure that all possible opportunities to earn industry certificates/pass End of Program exams are made available.</p>			
		<p>Collaborate with all dual credit teachers to ensure that all possible opportunities to earn credit for college courses are made available.</p>			

5: Graduation Rate

Goal 5 (State your graduation rate goal.): Breckinridge County High School will increase graduation rate from 91.9 to 94 for the graduating class of 2020.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1: <ul style="list-style-type: none"> By May 2020, the graduation rate for BCHS will be 94% 	Mentor Monday (school wide mentoring program) Credit Recovery Program Operation Zero After school tutoring ESS Daytime waiver <ul style="list-style-type: none"> KCWP 6: Establishing Learning Culture and Environment 	In-school credit recovery <ul style="list-style-type: none"> Focus on all students off track to graduate Monitor student progress towards earning needed credits Communicate regularly with students and parents about graduation needs 	Students meet graduation requirements	Weekly failure report, PLC/War Room Discussion about struggling students, Report Cards, and Progress Reports	
		Assist identified students in meeting requirements to attend Breckinridge Co Independent School during their 12 th grade year.	Students meet graduation requirements	Weekly failure report, PLC/War Room Discussion about struggling students, Report Cards, and Progress Reports	
		At weekly BCHS Leadership Team meetings discuss at-risk 12 th graders and develop individual plans to get those students to graduation.	Students meet graduation requirements	Weekly failure report, PLC/War Room Discussion about struggling students, Report Cards, and Progress Reports	