

Breckinridge County High School 2021-22 Comprehensive School Improvement Plan (CSIP)

1: Proficiency Goal

Goal 1 (State your proficiency goal.): **BCHS will improve our proficiency indicator (average of sophomore math and reading assessments) from a 46.0 in the 2020-21 school year to a 54.5 in the 2021-22 school year.**

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
<p>Objective 1: By Spring 2022, the percentage of students scoring Novice will decrease to meet or exceed goals.</p> <ul style="list-style-type: none"> Reading (25%) Math (25%) 	<p>Novice reduction using formative assessment data to re-teach/fix content misunderstandings.</p> <ul style="list-style-type: none"> KCWP 2: Design and Deliver Instruction 	<p>Utilize Make-up Fridays/reteaching/review for novice reduction/apprentice advancement / distinguished acceleration interventions to help all BCBS students perform at a higher level.</p>	<p>Novice goals met.</p>	<p>Formative assessments tracked monthly in PLCs.</p>	
	<p>Intense, independent math and reading interventions for struggling math and reading students.</p> <ul style="list-style-type: none"> KCWP 5: Design, Align and Deliver Support 	<p>Use of ESS funds to have a math and reading interventionist meet with struggling students independently on a weekly basis.</p>	<p>Novice goals met.</p>	<p>Data from formative assessments, student grades in IC, and documentation from interventions.</p>	<p>ESS Funds</p>
<p>Objective 2: By Spring 2022, the percentage of students scoring Distinguished and Proficient will increase to meet or exceed goals.</p> <ul style="list-style-type: none"> Reading (50%) Math (35%) 	<p>Focused interventions to improve those performing in the apprentice range.</p> <ul style="list-style-type: none"> KCWP 2: Design and Deliver Instruction 	<p>Utilize guided study time for novice reduction/apprentice advancement / distinguished acceleration interventions to help all BCBS students perform at a higher level.</p>	<p>Proficient/Distinguished Goals Met</p>	<p>Formative assessments tracked monthly in PLCs.</p>	
	<p>Focused goals using formative assessments in reading in math.</p> <ul style="list-style-type: none"> KCWP 5: Design, Align and Deliver Support 	<p>Utilize common formative assessments to guide instruction and prioritize important concepts.</p>	<p>Proficient/Distinguished Goals Met</p>	<p>Formative assessment data tracked monthly in PLCs.</p>	

2: Separate Academic Indicator

Goal 2 (State your separate academic indicator goal.): BCHS will improve our separate academic indicator score (average of junior science, on demand writing, and social studies assessments) from a 74.2 in the 2020-21 school year to a 76 in the 2021-22 school year.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1: By Spring 2022, the percentage of students scoring Novice will decrease to meet or exceed goals. <ul style="list-style-type: none"> • Social Studies - 15% • Science - 15% • Writing - 5% 	Novice reduction using formative assessment data to re-teach/fix content misunderstandings. <ul style="list-style-type: none"> • KCWP 2: Design and Deliver Instruction 	Utilize guided study time for novice reduction/apprentice advancement / distinguished acceleration interventions to help all BCHS students perform at a higher level.	Novice goals met.	SMART Goal formative assessments tracked monthly in PLCs.	
	Intense, independent interventions for struggling social studies, science, and writing students. <ul style="list-style-type: none"> • KCWP 5: Design, Align and Deliver Support 	Use of ESS funds to have a interventionist meet with struggling students independently on a weekly basis.	Novice goals met.	Data from formative assessments, student grades in IC, and documentation from interventions.	ESS Funds
Objective 2: By Spring 2020, the percentage of students scoring Distinguished and Proficient will increase to meet or exceed goals. <ul style="list-style-type: none"> • Social Studies - 45% • Science - 45% • Writing - 70% 	Focused interventions to improve those performing in the apprentice range. <ul style="list-style-type: none"> • KCWP 2: Design and Deliver Instruction 	Utilize guided study time for novice reduction/apprentice advancement / distinguished acceleration interventions to help all BCHS students perform at a higher level.	Proficient/Distinguished scores on Spring testing.	SMART Goal formative assessments tracked monthly in PLCs.	

3: Achievement Gap

Goal 3 (State your achievement gap goal.): **BCHS will improve performance in our Gap groups (Free/Reduced Lunch and Students with Disabilities) for the 2021-22 school year. The proficient and distinguished percentages for students on Free/Reduced Lunch in math and reading will increase from 14.9 and 21.5 to 25 and 30 respectively. In addition, the math and reading proficient and distinguished percentages for Students with Disabilities will increase from 0% and 7.1% to 10% and 20% respectively.**

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
<p>Objective 1:</p> <ul style="list-style-type: none"> ● BCCHS will increase the percentage of students with disabilities scoring in the Proficient & Distinguished categories to: <ul style="list-style-type: none"> ○ Reading 20% ○ Math 7.1% 	<p>Focused interventions with concentration on students performing below the proficient range.</p> <ul style="list-style-type: none"> ● KCWP 2: Design and Deliver Instruction 	<p>Review available student performance goal data during PLC team meetings to make instructional decisions.</p>	<p>Proficient and Distinguished Goals Met</p>	<p>Formative assessments tracked monthly in PLCs.</p>	<p>ESS Funds</p>
<p>Objective 2:</p> <ul style="list-style-type: none"> ● BCCHS will increase the percentage of students on free/reduced lunch scoring in the Proficient & Distinguished categories to: <ul style="list-style-type: none"> ○ Reading 30% ○ Math 25% 	<p>Focused interventions with concentration on students performing below the proficient range.</p> <ul style="list-style-type: none"> ● KCWP 2: Design and Deliver Instruction 	<p>Review available student performance data goal during PLC team meetings to make instructional decisions.</p>	<p>Proficient and Distinguished Goals Met</p>	<p>Formative assessments tracked monthly in PLCs.</p>	<p>ESS Funds</p>

4: Transition Readiness

Goal 4 (State your transition readiness goal.): **BCHS will increase the percentage of students meeting guidelines for Postsecondary Readiness from 61.2 to 70 in the 2021-22 school year.**

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
<p>Objective 1: By May 2020, BCHS will have 70% of graduates meeting the requirements for a minimum of one category of transition readiness.</p>	<p>ACT/KYOTE Interventions Classroom Instruction Preparation for Industry Certifications EOP Interventions Emphasis on successful completion of dual credit courses</p> <ul style="list-style-type: none"> • KCWP 6: Establishing Learning Culture and Environment 	<p>Develop strategic interventions for 11th and 12th graders who have been identified as being below benchmarks.</p> <hr/> <p>Collaborate with ATC, Practical Living teachers, and students to ensure that all possible opportunities to earn industry certificates/pass End of Program exams are made available.</p> <hr/> <p>Collaborate with all dual credit teachers to ensure that all possible opportunities to earn credit for college courses are made available.</p>	<p>70% of the graduating class will be transition ready.</p>	<ul style="list-style-type: none"> • EOP Data • Industry Certification Data • ACT Data • KYOTE Data • Tracking form for students not meeting benchmark or on track to meet benchmark • Tracking of career readiness benchmarks • Tracking of dual credit completion 	

5: Graduation Rate

Goal 5 (State your graduation rate goal.): BCHS will increase graduation rate from 94.9 in the 2020-21 school year to 96 for the graduating class of 2022.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1: <ul style="list-style-type: none"> By May 2020, the graduation rate for BCHS will be 96% 	<ul style="list-style-type: none"> Tiger Time Missing Assignment Tracking Credit Recovery Program After school tutoring ESS Daytime waiver KCWP 6: Establishing Learning Culture and Environment 	In-school credit recovery <ul style="list-style-type: none"> Focus on all students off track to graduate Monitor student progress towards earning needed credits Communicate regularly with students and parents about graduation needs 	Students meet graduation requirements	Weekly failure report, PLC/War Room Discussion about struggling students, Report Cards, and Progress Reports	
		Assist identified students in meeting requirements to attend Breckinridge Co Independent School during their 12 th grade year.	Students meet graduation requirements	Weekly failure report, PLC/War Room Discussion about struggling students, Report Cards, and Progress Reports	
		At weekly BCHS Leadership Team meetings discuss at-risk 12 th graders and develop individual plans to get those students to graduation.	Students meet graduation requirements	Weekly failure report, PLC/War Room Discussion about struggling students, Report Cards, and Progress Reports	