



2020-21 Phase Three: Executive Summary for Schools BCMS

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Breckinridge County Middle School
Kevin Coomes
Harned, null, 40144

Table of Contents

2020-21 Phase Three: Executive Summary for Schools	3
Attachment Summary	5

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. Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Breckinridge County Middle School has a total enrollment of 598 students with approximately 92% white, 8% black, 2% hispanic, and .5% Asian. We have over a 65% free and reduced lunch population. Our attendance rate hovers around 94%. BCMS is located in rural Breckinridge County. Our student to teacher ratio is 16:1. All teachers are highly qualified with an average of 11 years of experience. 16% of teachers have a Bachelor's Degree, 34% of teachers have a Master's Degree, and 44% have a Rank I, and 6% have a Specialist Degree.

. Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

MISSION STATEMENT: The mission of the Breckinridge County Middle School is Building Confident, Motivated, Successful students! That's BCMS! VISION STATEMENT: The vision of the Breckinridge County Middle School is for lifetime performance to be "Proficient and Beyond for each Student." To build confident scholars, our leaders emphasize a growth mindset with our scholars. We encourage scholars to embrace failure as an opportunity and that we all can improve through hard work. This is accomplished in the classroom through the use of target testing which allows scholars to improve in areas where needed. Scholars receive target practice and get opportunities to retake target tests. To motivate scholars, our leaders have created a Tiger Card reward system that encourages students to get good grades. We also have a team competition for stripes, earned for attendance, behavior, extracurricular participation, community service, and more. We also motivate scholars by utilizing best practices in teaching and learning which help make the classroom an exciting place to be and learn. Success has been the byproduct of all that we do at BCMS. We have outperformed the state in Math, Reading, Science, and Writing on the KPREP test. We have athletic teams that compete in the GRVC Conference and are often competing for championships. Our Archery team qualifies for state, national and world competitions year in and year out. Success is the result of the remarkable leaders and scholars we have at BCMS.

. Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve

in the next three years.

BCMS was a 4 star school (reduced to 3 star due to a gap in special education scores). BCMS had a score of 78.6 in Proficiency and increased that to 83.1 this past year with 63.8% of our scholars scoring proficient or distinguished in math and reading combined. BCMS scholars had a score of 71.8 in Separate Academic Indicator and that score decreased to a 67.3 this past year with 40.9% of our scholars scoring proficient or distinguished in science, social studies, and on-demand writing, which was still above the state average. BCMS scholars scored a 52.4 in Growth, which showed that we had medium growth as a school. These scores are all above the state cut scores. BCMS scholars excel in academics. BCMS has a strong commitment to acceleration for gifted learners. The following are strategies and next steps for school improvement at BCMS: Common Assessments addressing writing in all grade levels (QCEs), Co-teaching approach to instruction and accommodations/modifications for special education scholars, Use of Google and Google Classroom with Student Focus on 21st Century Skills, CCR Curriculum focused on soft skills, Increased Use of Student Self-Reflection, Student Mentor Program, and Concentration on Specific/Action-oriented Feedback to Students.

ATTACHMENTS

Attachment Name


. **CSI/TSI Schools (including ATSI) Only:** Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

N/A

. Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

BCMS takes pride in our community, leaders, and scholars. BCMS leaders are concerned with developing the whole child of our scholars. We have had a focus on addressing mental health and trauma informed learning in our building. We have had multiple trainings on trauma informed education and a team of leaders participated in an intense trauma informed education training and will be sharing what they have learned with other leaders in our building. Our school has also implemented the use of a TAB (Take A Break) room for scholars. This helps with maintaining/monitoring scholar mental health in our building.

Attachment Summary

Attachment Name	Description	Associated Item(s)
 2018-19 BCMS Data Analysis		.