

Dear Parent/Guardian,

During the 4<sup>th</sup> grade year, there are many language arts and math skills your child will learn. In order to move successfully to 5<sup>th</sup> grade, your child must master certain skills called exit criteria. Your child will be learning many more skills than those included in the exit criteria. However, the skills listed below are the minimum required to move to the next grade level. As we work with your child at school to learn these skills, we encourage you to work as our partner to practice these skills at home.

**Exit Criteria for 4<sup>th</sup> grade:**

**Language Arts**

- Read and comprehend at 25th percentile as measured by MAP and/or classroom assessment tools.
- Read minimum 115 words per minute on 4th grade reading passage
- Complete a minimum of three published writing pieces (opinion, informative, narrative, reflective)

**Math**

- Math level of 25th percentile as measured by MAP and/or classroom assessment tools
- Reads and writes whole numbers 0-100,000
- Orders and compares whole numbers through hundred thousands place
- Identifies whole number place value through hundred thousands place
- Identifies decimal place value to hundredths place
- Adds and subtracts within ten thousand with and without regrouping
- Knows multiplication facts (0's -9's)
- Multiply a 3-digit number by a 1-digit number
- Divides a number by a single digit divisor
- Identifies equivalent fractions with visual models
- Add and subtract fractions with like denominators
- Identify basic 2D shapes and properties
- Find area and perimeter of rectangles
- Solves simple one step word problems

If the classroom teacher is concerned about your child's progress, these steps will be followed:

**End of First Nine Weeks**

- Classroom teacher/parent contact
- Discuss student needs and ways to help
- Possibility of extra year in 4<sup>th</sup> grade discussed

\*Students enrolling after the first five weeks of school will be notified by the classroom teacher within four weeks of the enrollment date.

**End of Second Nine Weeks**

- Written communication sent to parent about student progress
- Classroom teacher/parent meet in an Exit and Review Committee meeting
- Possibility of extra year in 4<sup>th</sup> grade
- Develop a plan for helping your child
- Ongoing parent updates

**At Least Five Weeks Prior to End of School Year**

- Letter sent to parent stating extra year in 4<sup>th</sup> grade needed
- Classroom teacher/parent/school administrator meet
- School administrator explains Review and Appeal Procedure to parent

**All placement decisions will take into consideration the following:**

- Age
- Physical and social development
- Academic level in language arts and math
- Any identified disabilities

Please contact your child’s teacher, principal, or curriculum specialist if you have any questions or concerns.

Sincerely,

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Sign, and return this portion to your child’s teacher. Please keep the rest of this letter for your reference as you work with your child at home.

I have received and read the exit criteria guidelines for 4<sup>th</sup> grade.

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Student Name

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Parent Signature

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Date