

Dear Parent/Guardian,

During Kindergarten there are many language arts and math skills your child will learn. In order to move successfully from Kindergarten to 1st grade, your child must master certain skills called exit criteria. Your child will be learning many more skills than those included in the exit criteria. However, the skills listed below are the minimum required to move to the next grade level. As we work with your child at school to learn these skills, we encourage you to work as our partner to practice these skills at home.

Exit Criteria for Kindergarten:

- Read and comprehend at the 25th percentile as measured by MAP and/or classroom assessment tools
- Math level of 25th percentile as measured by MAP and/or classroom assessment tools
- Mastery of the skills listed below

| <u>Language Arts Skills</u> | <u>Math Skills</u> |
|---|--|
| <ul style="list-style-type: none">● Prints first and last name● Identifies/prints capital letters and lowercase letters (80%)● Identify 40 letters per minute● Identify 30 letter sounds per minute● Knows all consonant sounds● Knows all short vowel sounds● Reads CVC words (examples: cat, dog, pig, hug, etc.)● Reads at least 25 common high-frequency words from K-1 District Sight Word List● Directionality (Follows words from left to right, top to bottom)● Copies written text from a model● Orally asks questions and expresses ideas clearly● Writes a complete sentence independently without teacher prompting. | <ul style="list-style-type: none">● Counts to 50● Writes numbers 0-50● Counts at least 20 objects● Identify numbers 1 – 20 in random order● Adds and subtracts within 5, fluently● Knows basic shapes (circle, square, triangle, rectangle) |

If the classroom teacher is concerned about your child’s progress, these steps will be followed:

End of First Nine Weeks

- Classroom teacher/parent contact
- Discuss student needs and ways to help
- Possibility of extra year in Kindergarten discussed

*Students enrolling after the first five weeks of school will be notified by the classroom teacher within four weeks of the enrollment date.

End of Second Nine Weeks

- Written Communication sent to parent about student progress
- Classroom teacher/parent meet
- Possibility of extra year in Kindergarten discussed
- Develop a plan for helping your child
- Ongoing parent updates will be given

At Least Five Weeks Prior to End of School Year

- Letter sent to parent stating extra year in Kindergarten needed
- Classroom teacher/parent/school administrator meet
- School Administrator explains Review and Appeal Procedure to parent

All placement decisions will take into consideration the following:

- Age
- Physical and social development
- Academic level in language arts and math
- Any identified disabilities

Please contact your child’s teacher, principal, or curriculum specialist if you have any questions or concerns.

Sincerely,

Sign, and return this portion to your child’s teacher. Please keep the rest of this letter for your reference as you work with your child at home.

I have received and read the exit criteria guidelines for Kindergarten.

Student Name

Parent Signature

Date